

Chestnuts Day Nursery

Chestnuts Day Nursery, 39a Harboro Road, SALE, Cheshire, M33 5AN



Inspection date

20 May 2016

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the nursery are inspirational. They display a clear drive for making ongoing improvements. Staff are highly motivated and work with commitment and enthusiasm. They provide an outstanding level of care and learning experience for each child.
- The manager has highly effective monitoring systems to assess children's learning and development, including the overall progress of different groups of children. Staff and management use this information meticulously to identify any emerging gaps. They also inform sharply focused planning to help children make excellent progress from when they first start.
- Teaching is of an extremely high standard and staff consistently deliver expert learning opportunities to children. Children make continuous progress in all areas of learning through a wide range of highly stimulating activities and ideas.
- Partnerships with parents are excellent. Parents are particularly well informed about the educational programme and planning. They are actively involved in their children's learning and speak very highly about the staff and the care their children receive.
- Staff prioritise the promotion of children's emotional well-being and ensure children's needs are fully met. For example, they skilfully support children for changes between rooms in the nursery and also prepare them sensitively for their move on to school. This helps children to feel secure and develops their confidence and self-esteem.
- Staff are very good role models, they use age-appropriate strategies which help children learn positive principles for the future. Children display praiseworthy behaviour as they respectfully listen and respond to adult instructions promptly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with carrying out exciting ideas to extend the monitoring of teaching practice and maintain the highest levels of staff performance.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager and discussed these.
- The inspector spoke with a selection of parents, children and staff and took account of their views.
- The inspector looked at children's records and a range of other documentation, including policies, action plans and evidence of suitability.
- The inspector held a meeting with the manager and provider.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have excellent knowledge about maintaining safety as a priority in the nursery. They can confidently explain what procedures to follow if they had a concern about children's welfare. Furthermore, comprehensive training, policies and procedures are successfully implemented to promote a very secure environment for children to learn and play. The management team and staff work highly effectively together and mentor less-experienced staff. They are passionate and dedicated to achieving the very best outcomes for children. Additionally, staff are extremely well supported by management to continually train and develop their skills. Exciting plans are in place to extend the evaluation of teaching practice and staff performance.

Quality of teaching, learning and assessment is outstanding

Children are provided with excellent learning experiences that stimulate their interests, both indoors and outdoors. Staff skilfully question children, which deepens their thinking and understanding. For example, children confidently recall their understanding about frogspawn and tadpoles to further their understanding of wildlife. Staff expertly encourage children's engagement through the use of continual explanations, questioning and repetition. Furthermore, staff provide older children with many opportunities to discuss letters and hear the different sounds in words. For example, staff and children play a game of hide and seek outdoors to find and match rhyming words and develop their literacy skills and readiness for school. Staff accurately plan activities for children based on what children know and their interests. This has led to some exciting opportunities to learn about their bodies. For example, children excitedly explore the skeletons, x-rays and extend learning about different organs and functions of the body.

Personal development, behaviour and welfare are outstanding

A highly nurturing environment is promoted throughout the nursery. Children settle swiftly and form close attachments with caring and attentive key persons and staff. Children are learning about each other's similarities and differences in positive ways. They play cooperatively and high-quality values are fostered in the inclusive atmosphere. Staff make superb use of opportunities to praise children's efforts and boost their self-esteem. Children learn about the importance of being healthy and active through a variety of inspiring ways, including role play. Nutritious meals are freshly cooked and planned carefully to consider individual dietary needs. Children thoroughly enjoy playing outdoors, developing a variety of physical skills. For example, younger children use resources for making marks and exploring different weather conditions, sparking new interests.

Outcomes for children are outstanding

Children skilfully develop their independence with particular support from staff. They show sustained attention within tasks and take pride as they persist and achieve their goals. Children are highly competent, capable learners who display a natural curiosity to explore and learn. Staff help them to develop crucial skills and they are highly prepared for their future learning and school.

Setting details

Unique reference number	EY420335
Local authority	Trafford
Inspection number	850096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	54
Name of registered person	Christine & Christopher Cambridge Partnership
Registered person unique reference number	RP904935
Date of previous inspection	16 November 2011
Telephone number	01619731403

Chestnuts Day Nursery opened in 1995 and was re-registered in 2010 as a partnership. It is one of three nurseries owned by this partnership and is based in Sale, Cheshire. The nursery opens from 8am until 6pm, Monday to Friday, for 50 weeks of the year. Children attend for a variety of sessions. The setting employs 11 members of staff that work with children, 10 of whom have qualifications in childcare at level 2 or level 3. The manager holds a qualification at level 4.

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